

B.E.L.I.E.V.E.® in Your WHY!

This fun and interactive session is a waking up of the soul for all educators. Come and reignite your passion for your profession through understanding the “Why” of teaching. With fascinating research and relatable teaching moments, see how, together, we can take back our profession and bring passion and productivity parallel for student and educator effectiveness.

Dorina Sackman is the 2014 Florida Teacher of the Year and 1 of 4 finalists for National Teacher of the Year. Before joining the Professional Development Team this August, Dorina was an 8th grade AVID ESOL Language Arts teacher at Westridge Middle School in Orange County. For the past 16 years, she has educated English language learners from across the globe. As the Christa M. Cauliffe Ambassador to Education, Dorina traveled the state and nation advocating the equal education for all students, community involvement and teachers taking back their profession. Dorina Sackman received a B.A. in French and international economics at Siena College, holds a certification in French history and art from the IAU in Aix-en-Provence, France, and received a master’s degree in applied linguistics and bilingual education from University of Massachusetts.

Breaking Down Your Classroom Walls

If you’ve ever had that feeling that you are teaching in a box with no one to talk to, plan with, or provide constructive feedback, you’re not alone. “Breaking Down Your Classroom Walls” will lead attendees in how to use (free!) electronic tools to collaborate with anyone, anywhere. During this presentation, Matt will share 3-4 resources that you can put into place, your next day of class, that will break down the walls of your classroom and open your teaching up to a new level of collaboration.

A. Matt Walker, M.Ed., B.B.A., is a medical science teacher at Darnell-Cookman Middle/High School in Jacksonville where he is also the school’s lead teacher for magnet programs, department chair, challenge day leader, and mentor to novice teachers. He is a passionate advocate for teacher leadership and education of the whole child. Matt has presented on various topics at the local, state, and national levels all seeking to enhance the educational experience for all students.

Using iPads to Differentiate in the Elementary Classroom

The most important thing a teacher can do in a classroom is differentiate the needs of every student. Creating and managing the differentiated materials can be one of the hardest parts of teaching. Using iPads and the hundreds of thousands of apps available is a resource to help with this important task. In this session you will learn how to manage iPads and use eSpark in the classroom to meet the needs of all students.

Kory Von Leue is the assistant school leader for KIPP VOICE Elementary School where he manages and leads the deployment and daily usage of iPads in his school for over 300 students. Kory saw the need for high quality apps and differentiation in his classroom so he partnered with eSpark to deliver apps that are high quality, common core aligned, and differentiated for every student's needs.

Jonathan Russom is the partnership delivery manager for eSpark. Jonathan taught three years in the Memphis City Schools and reading for five years at KIPP Ascend Charter School in Chicago's North Lawndale neighborhood.

Empowering Dyslexic Students: Catalyzing Their Success Using Classroom Accommodations

"Accommodations are fair. Fair does not mean treating every student exactly the same. Fair means providing each student with what that student needs to have a chance to succeed." Susan Barton's words echo the ethos behind Austin-Datta's successful teaching practices. This session will explain how to quickly recognize your dyslexic students, and suggest simple K-12 research-based classroom accommodations to help them succeed.

Rebecca Jane Austin-Datta, B.S., A.M.R.S.C., is a certified high school chemistry teacher (BSc Honors) with two decades of collective teaching experience. She was voted Darnell Cookman Teacher of the Year, selected by the National Science Teacher's Association as an AMGEN Fellow. She has been a recipient of the American Chemical Society ACS-Hach grant for two consecutive years.

Emma-Louise Austin-Datta is a high school senior at Darnell-Cookman Middle/High School of the medical arts, reigning Darnell-Cookman "Ms SOMA", Key Club President, and Head of Viking Volunteers (D-C student volunteer program). She is an international student educated in public school systems in Europe and the U.S. and will share her unique student perspective on the difference that even the smallest classroom accommodations can make towards long-term student success.

Bully—You Can't Steal My Joy

In this session, Ms. Williams will share her personal experience as an assistant principal regarding bully prevention strategies. The presentation will provide bully prevention strategies for victims, parents, teachers and administrators.

Takita Williams has had 20 years of experience in public education as a science and exceptional student education (ESE) teacher, new teacher mentor, department chairperson, job coach, behavior and staffing specialist, administrative dean and assistant principal.

Text Structure: Breaking it Down

Number 5 in Literature and Informational text focus on text structure. In this training we will dive deeper into what exactly text structure is and how we should instruct our students so they truly understand text structure. This training will also focus on how to teach these standards through integrating reading and writing.

Christa Ritchie, M.A., serves as the reading coach at Hendricks Avenue Elementary. She has been a teacher for 20 years mostly in grades 4th and 5th. She has a master's degree in Reading K-12 and is a former National Board Certified Teacher.

Document Based Questioning (DBQ) in the Social Studies Classroom

This session will look at the DBQ (document based questioning) program and show teachers how to use historical documents to increase student knowledge of social studies and how to use reading and writing to enhance a social studies lesson.

Emmaleigh Boardway, 5th Grade, Wards Creek Elementary School

Melissa O'steen, U.S. History, Nease High School

Robin Rucker, U.S. History, Gamble Rogers Middle School

Amy Huber, World History, Switzerland Point Middle School

Jennifer Cooper, U.S. History, Pacetti Bay Middle School

A User's Guide to the Adolescent Brain: Effective Strategies for Educators and Parents

Amy Morales will provide participants with a wide variety of strategies and resources that can be used the very next day at school or at home. Amy will also provide a review detailing some of the best primary research being conducted in the fields of neuroscience and education today.

Amy Tibbals Morales, M.A.T., is the President of Innovations Learning, LLC, in Jacksonville, FL, as well as the Director of Alumni at Converse College. She has extensive experience as a speaker, classroom teacher, administrator, and curriculum development specialist. Amy received her undergraduate degree from Converse College and MAT from Jacksonville University.

The Matrix, Fully Loaded: Lesson Designs Which Engage Multiple Intelligences

Explore multiple strategies, techniques, and learning activities to engage your students in learning, participation and inquiry. Learn how to effectively use storytelling, brainstorming, and the hot seat in your classroom.

Bronka Lawhorn, M.B.A., earned her bachelor's degree in elementary education from Flagler College and her master's degree in business administration from Bethel University. She taught mathematics at Wakulla High in Crawfordville, Florida for three years prior to reenlisting in the United States Army. She returned to teaching where she currently teaches Algebra 1 and Pre-Algebra at Madison County Central School. She is a highly rated trainer with The Center For Teacher Effectiveness in both Differentiated Instruction and Classroom Management.

Implementing Science in all Subjects

Students love science! As teachers, we know this, but it's one of the first things pushed to the side during our busy, core-curriculum packed days. What if it was easier to incorporate science? At "Implementing Science In All Subjects", attendees will receive concrete, practical ideas to take back to the classroom. Attendees will leave with websites, resources, and ideas to use right away.

Heather Sevier, B.S., is a 5th grade science teacher in Jacksonville, Florida. She has taught multiple subjects and grade levels, but science is her passion. She organized a STEAM week and parent evening for her school, a Super Science Saturday, led trainings on science standards and implementation, and worked one-on-one with teachers to teach science in the most effective way.

Rob Curran, B.A., attended Flagler College where he graduated with a Bachelor of Arts degree. He is in his 4th year teaching math and science for Duval County. He has led various trainings at his school and has traveled to Tallahassee to review and rewrite FCAT items. He is very knowledgeable about Cpalms and how to utilize the resources provided by the state in the most effective manner.

What I Wished My Professors Would Have Told Me

Are you a pre-service intern? Are you about to start your first year teaching? It's tough! This session will cover everything from how to nail the interview process, establish effective classroom management, and balancing it all. We will also provide helpful tips to aid you in becoming a successful first year teacher. Hear from thriving UNF and JU graduates who have made it.

Jessica Abraham is a Jacksonville University graduate, currently teaching first grade at Louis Sheffield Elementary. Jessica completed her internship at Sheffield, and is now teaching for her third year. She enjoys sharing her experiences at various conferences, as well as working with college school of education students.

Brecht Veneziale is currently a fifth grade math and science teacher at UNF's urban professional development school Woodland Acres Elementary. In 2014, he received the prestigious UNF Albert D. Ernest Jr. Caring Award. An award that goes to candidates who demonstrate the spirit

of caring, humanitarianism, and volunteerism. He has presented at various local, state, and national conferences.

Nadine Williams is a graduate of the University of North Florida. She is a successful second year teacher who enjoys being in the classroom! She interned, and currently teaches at one of UNFs urban professional development schools, Woodland Acres Elementary. Her love for teaching has impacted students, parents, and other teachers.

Non-Traditional Literature In Non-Traditional Ways

Getting high school students to read in this day and age is not magic, but it does take a bag of tricks. It takes non-traditional literature taught in non-traditional ways. Come to this session and add strategies and ideas related to reading, great teen books, and the new LAFSs to your own bag of tricks.

Jodi Rolison has taught English for over twenty years in both Duval and St. Johns counties. She has just completed her master's degree in English. As a voracious reader, she longs to install her love of reading and literature in her students.

Blurring The Lines Between Instruction and Assessment

Formative assessment in primary mathematics classrooms is an exciting yet often misunderstood idea. The presenter will share research based strategies for implementing formative assessment and explore the salient mathematical ideas in the K–3 Florida Standards through the use of video clips and analyzing student thinking.

Zachary Champagne taught fourth and fifth grade in Jacksonville, Florida for thirteen years. Currently, he is working as an Assistant in Research for the FCR-STEM. He was the 2010 Teacher of the Year for Duval County and top five finalist for the Macy's Florida Teacher of the Year. He was also the 2006 recipient of the Presidential Award for Excellence in Mathematics and Science Teaching, the Nation's highest honor for a mathematics or science teacher. Zachary believes strongly in making mathematics concepts concrete in his work with teachers and students.

Hands-On Math

Get students to work together to become problem solvers and learn to love math. Amanda Dyal will share some of her favorite ways to use puzzles, games, and other hands-on activities to engage students in math. You will take home ideas that you can start using in your classroom right away with resources you already have available.

Amanda Dyal is one of the five finalist for 2014 Duval County Teacher of the Year. She taught math for six years at Southside Middle and now teaches Algebra 1 and Geometry at Atlantic Coast High School. Her classroom is hands-on and student-driven, and she loves to find ways to disguise math with a puzzle or game to engage students.

Pediatric Anxiety Disorders

Anxiety disorders are among the most common mental health conditions. This session will present symptoms of various anxiety disorders, examine cognitive errors commonly made in children with anxiety, and discuss parent and teacher friendly treatment strategies.

Stephanie B. Holmes, Ph.D., is a licensed psychologist and Clinical Director of the University of Florida-Jacksonville FDLRS program. Dr. Holmes conducts psychological testing and diagnoses DSM-5 mental disorders in children and adolescents, including anxiety disorders, mood disorders, behavior disorders, ADHD, learning disabilities, intellectual disabilities, and autism spectrum disorder.

Infinite Inspiration with Digital Resources from PBS LearningMedia

Expand the walls of your classroom with PBS LearningMedia's digital library of over 87,000 resources. Join PBS for an exploration of innovative digital resources and brand new productivity tools and student experiences. Discover how digital media can support your teaching and learn how to use PBS LearningMedia to inspire, engage and personalize learning experiences for your students.

Rachel Morrison leads the station relations team for the PBS education department. Over the past 10 years, Rachel has worked closely with public member stations and schools across the county to deliver innovative, trusted digital resources to educators and students, including PBS LearningMedia and PBS TeacherLine. Currently residing in Washington, D.C., Rachel is a Florida native from Tallahassee and a graduate of the University of Central Florida.

Get Your Feet Wet!

The St. Johns River is an amazing education resource flowing through the center of our city! Let the St. Johns Riverkeeper show you how the river can provide cross curricular, hands-on, problem solving, and STEM related experiences for students in your classroom or on the banks of the river itself. All attendees will take home "Get Your Feet Wet" guide book.

Jennie Busey develops and provides river-related educational programs and resources for elementary, middle, and high school age children. She grew up in Jacksonville and is passionate about helping students establish a relationship with their St. Johns River and its ecosystem.

Jennie has experience in formal and informal education, having taught elementary and high school science. She received her bachelor's degree in biology from The University of the South and her master's in teaching from Jacksonville University.

How to Earn an "A" for your Retirement Planning!

This session will review the important areas of retirement planning that teachers should be aware of including:

- * How much do you need to save for your Retirement?
 - * 7 Potential Pitfalls to Avoid when Planning
 - * Key items to consider when investing for Retirement
 - * Open discussion and answering your questions This is the ABC's of Investing for Retirement!
- We look forward to seeing you!

Glenn Gardiner, focuses on retirement planning and personal investment management with his 20 years of experience in the financial services and investing industry. He currently manages the investment programs for 12 credit unions and banks throughout the eastern United States including Community First Credit Union in Jacksonville, Florida.

Action Research for Prospective Classroom Teachers

Teaching Action Research methodology helps teachers working in public schools face unprecedented challenges helping K-12 students learn while managing increasing curricular and assessment demands. This presentation will share learnings from the evolution of the Jacksonville University Graduate level action research projects over several years of the 5-year Elementary and Physical Education programs.

Steven Davis, Ph.D., has been working in the School of Education at Jacksonville University for 15 years, specializing in K-6 teacher education, teaching methods, classroom management, and action research. He has worked with all students who have graduated from JU's 5-year Elementary Education and Physical Education programs intensively on developing and implementing graduate-level action research projects.

"Crea-tech-vity" in Teaching

Do you want your class to be known as "that" class? Do you want students talking about your class in a good way? Does the thought of technology integration get you nervous? Learn how to tap into your inner "crea-tech-vity" using tech tools for deeper student thinking, classroom management, and student/parent communication. From desktop to tablet, great tech tools are a good way for students and parents to be able to demonstrate they are paying attention. Go beyond your norm and become "that" class.

Patricia Doyle is on a mission to infuse technology in student learning at the classroom level working for Hernando County School District. She has developed curriculum for and taught technology integrated problem-based learning across elementary grade levels. Currently, Patricia teaches fourth grade and her “crea-tech-vity” blend of creativity and technology helps students feel comfortable taking risks in their own learning towards deeper thinking. Patricia recently presented at 2014 FETC Conference in Orlando and 2014 ICE Conference in St. Charles, IL.

Reaching At-Risk Students

Teachers will receive tools and resources on how to help students reach for and achieve big goals in their classroom. This session will discuss best practices on how to create “sticky lessons”, strategies on how to increase student engagement, how to improve your classroom management style, and ways to develop partnerships with parents during the school year.

Sam Vara, M.B.A., has been teaching mathematics in Duval County for 10 years. He loves to share his approach to teaching with others while helping them to find new ways to cultivate life-long learners in their classrooms on a daily basis. Joseph Tucker has been teaching in Duval County for 4 years. He has a passion for working with at-risk students and helping them to achieve more than they ever thought was possible through hard work and enthusiasm.

Ignite Sessions From Northeast Florida’s Finest Educators

This session highlights six presentations from a variety of Northeast Florida’s educators. During these Ignite presentations, each speaker gets five minutes, and must use 20 slides with each slide advancing automatically after 15 seconds, forcing the presenter to get to the point.

Zachary Champagne, Assistant in Research, Florida Center for Research in Science, Technology, Engineering, and Mathematics (FCR-STEM) at Florida State University. Topic: Exposing the Mathematics Hidden in the Tricks

Lucretia Miller, Librarian and Information Specialist, St. Johns Country Day School. Topic: Guided Inquiry: From Information to Knowledge to Wisdom

Ashley Payanis, Reading Interventionist, R.V. Daniels Elementary School. Topic: Lessons from Teaching in the Inner City

Claire Riddell, Instructional Literacy Coach, Wards Creek Elementary. Topic: When it Comes to Teaching Literacy, Less is More

Gabie Ruiz, Third Grade Teacher and Yoga Teacher ERYT 200, Greenland Pines Elementary. Topic: Puppy Mind: Student Liberation from the Lower Brain

Scott Sowell, Ph.D., Teacher, Darnell- Cookman Middle/High SoMA. Topic: Refusing to Unlearn: A Science Teacher's Response to the Accountability Movement

A. Matt Walker, Teacher – Medical Science and Restorative Justice, Darnell-Cookman Middle/High SoMA. Topic: Teacher Leadership: And The Parts Everyone Forgot To Tell You

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Building a Culture of Student Leadership and Empowerment

What would be possible if your school were filled with students who were responsible, showed initiative, got along with people of various backgrounds and cultures, and could resolve conflicts? This is a reality at Leader in Me schools across the country. Based on *The 7 Habits of Highly Effective People*, "The Leader in Me" produces transformational results and equips students with the skills they need to thrive in the 21st century.

Lisa Bielefeldt, M.Ed., is a second grade teacher at Wards Creek Elementary. She has been a learning leader for 10 years in kindergarten, first, and second grade. Ms. Bielefeldt has been a member of the school Lighthouse Team for four years and is a certified trainer in *The 7 Habits of Highly Effective People*.

Renee Tatman is a Kindergarten teacher at Wards Creek Elementary. She has taught for 11 years. Mrs. Tatman has been a member of the Lighthouse Team for 4 years and is a certified trainer in *The 7 Habits of Highly Effective People*. She has been a part of successfully creating a leadership culture in her classroom as well as the school.

Andrea Janssen is a media assistant at Wards Creek Elementary. Mrs. Janssen is currently heading up Student Lighthouse Leaders Team as well as Ambassador Leaders and Guests. She has also implemented technology leadership with the WCES TV Production Leaders.

The Digital Author Study: Using Student- Centered Technology to Enhance Learning

Learn how the application of technology can effectively enhance reading instruction while using a student- centered approach. This session explores the use of the social platforms Padlet and Google Apps/Docs along with iPads to create a collaborative student-centered environment where students, teachers, parents, and administrators can participate. Technology will apply to author studies, book discussions, literature circles, vocabulary and includes video conferencing.

Nailah McNeil, M.Ed., earned her bachelor's degree in elementary education and master's degree in instructional technology from UNF. She teaches 4th grade at Tiger Academy Charter School and provides professional development on best practices for enhancing instruction with technology.

Robotics at a STEM School

This presentation will highlight the impact that integrating robotics made on students learning engineering and technology skills. Programs available for middle and high school students will be explored. Teachers will learn what is needed to start a robotics club, elective class, or competition team.

Alaaddin Akgul is the dean of academics at River City Science Academy. He has been the STEM Coordinator and Gifted Education consultant and coordinator. Akgul was Teacher of the Year and received the Exceptional Service Award while teaching in Georgia. He serves as a coordinator for STEM and Health Expo and an Educator Adviser for Pearson Science.

Stephen Castleberry, M.E.D., teaches Computer programming at River City Science Academy and is the robotics coach and engineer. He has also taught computer science to elementary and middle school students. Prior to moving into education, Castleberry worked as a computer programmer and IT technician for 15 years and 5 years, respectively. He earned his bachelor's degree in computer science from University of West Florida and a master's of education from Concordia University.

Innovation Lightning Round: Simple, Innovative Projects You Can Do Today

Hosted by Blair Nolan, five Duval County public school teachers who are part of the Jacksonville Public Education Fund's PowerUP Jax Fall 2014 Innovation Lightning Round contest will be on a panel to give mini-presentations of their creative classroom project. They will provide great ideas to other teachers and will represent a variety of subjects and levels. In addition to the

mini-presentation/panel format, we will offer a brief tutorial on using PowerUP Jax and time for Q and A where teachers can brainstorm and share ideas.

Blair Nolan, is a English teacher at First Coast High School. She is the teacher organizer for the Jacksonville Public Education Fund's PowerUP Jax project and was a 2013 finalist for Duval County Teacher of the Year.

Presenters in this session will include:

Vernita Moore, 8th grade teacher at Ribault Middle School

Girelly Delgado, Guidance Counselor at Henry F. Kite Elementary

Allison Gallup, 12th grade teacher at Ribault High School

Joseph Rawlins, 7th grade teacher at Kernan Middle School

Amanda Sauer, 5th grade teacher at GRASP Choice Academy

Stress Management

Relax! Participants will complete self-assessments to review causes, symptoms, and ways to reduce stress. A workbook is included (no cost). Discussion and interaction with completion of self-assessments will be the main focus.

Grace Wilhelm, M.A., is a National Board Certified Counselor who presents to counselors, teachers, youth workers, and parents on anger, stress, crises intervention, communication, data, counseling programs, play sessions, and more. Grace has been a semifinalist for the ASCA National School Counselor of the Year award and received the FLDOE Parent Involvement Award. She has published workbooks on anger control, stress management and DVDs on the use play therapy techniques for counseling issues.

Children's Literature in Math Class

Participants will engage in activities utilizing a variety of children's books to introduce and strengthen students' math skills. Using the world of literature in math class increases student engagement and fosters greater creativity in solving problems. Participants leave with classroom ready activities and a bibliography of children's literature.

Lori Price has spent nearly 30 years in elementary education teaching in Ohio and Florida. In addition to being a classroom teacher, Lori has served as a district math specialist and a building math coach. Lori has presented at local, state, and national math conferences.

Digging Deep into the Text: Close Reading of Complex Text and What it Looks Like in My Classroom

Understand how close reading is a part of the new standards and its impact across content area instruction. Focus will provide educators with an understanding of text complexity; how to teach students to analyze, communicate, and comprehend complex text using the close read process; and best practice literacy strategies to begin implementation in the classroom.

Amy Shockley has been a literacy coach for Alachua County for the past five years developing and delivering trainings for district staff and teachers. She has taught ESE resource ranging from 2nd-5th, Gifted, and regular 4th grade. Mrs. Shockley has her bachelor's and master's degree in education from the University of Florida.